



The Rosalia Sentinel

Winter 2019-20 • Volume 6, Number 1



Three new teachers join school staff

The Rosalia School District is pleased to welcome three new staff members for the 2019-20 school year. They include:

Sarah Buchan, special education teacher. Sarah is a native of Longview, WA, who graduated from Western Washington University. Yet while she hails from the west, she heard the call of the east.

Between a student teaching assignment in Colfax, coupled with frequent trips to Pullman to visit her sister, she fell in love with Whitman County. She has enjoyed her first semester in Rosalia, especially the small class sizes that allow her to devote one-on-one time with students.



Robert Heagy, art teacher. Robert, shown here with junior Kaleb Ennis, splits his teaching time between Rosalia and Tekoa, devoting half-time in each district. The Spokane native holds an art degree from Eastern Washington University, with a strong background in studio art,

3-D animation and photography. And if you want to know about paint, his knowledge is not limited to acrylics and watercolors. In an earlier life, he worked at Sherwin-Williams. Flat, eggshell or satin? Maybe paint and primer in one ... he knows the answers.

Janell Baker, fifth grade teacher. Janell comes to Rosalia after 13 years as a teacher in Spokane Public Schools. She holds a bachelor's degree from Eastern Washington University and a master's from Whitworth University. Her studies focused on child development and reading.

Like Sarah, she enjoys the small class sizes found in a small district. With 12 fifth-graders, she can provide a level of depth and personalized instruction that is not possible in a larger classroom.



Our district's strength and vitality is found, in part, in the richness of our staff, anchored by a seasoned teaching corps averaging 14.5 years of experience (state average is only 12.9 years).

With annual retirements, we typically welcome 2-3 new teachers each year. In them, we also find strength in the experience, know-how and enthusiasm they bring from other places. To Sarah, Robert and Janell ... welcome to the team.

Rosalia loses a legend

Our district mourns the passing of one of its most beloved retired employees. Dee Peterschick, an anchor of the teaching staff for more than a quarter century, passed away in November at the age of 61.

He directed agricultural/vocational education; an all-encompassing category that included agronomy, horticulture, livestock, mechanics, metal fabrication, robotics, woodworking and more.

Dee retired in 2017, capping a 37-year career in education; 27 in Rosalia. The packed house that attended his celebration of life testified to his impact as an educator and the community's deep and abiding respect for him. He will not be forgotten.



Volume 6, Number 1
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Angie Bruce
District 1

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District 2

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District 4

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Rick Linehan

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Rosalia School District #320

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District calendar

Jan. 24, 2020

Semester 1 ends

Feb. 14-17, 2020

Winter break

March 6, 2020

Snow make-up day

April 6-10, 2020

Spring break

May 25, 2020

Memorial Day

Rosalia School District, Title and Informational facts, 2019-20

Student Handbooks

Each student has access to a student handbook. Important information about how our schools operate is in this handbook. Please take the time to read it. Pay special attention to attendance, dress code, personal electronics, cell phone and campus policies.

Visitor Check-In

The administration and staff of the Rosalia School District encourage you to visit our schools to see all the fun and exciting things we are doing. Our security doors are locked during working hours and all visitors are required to check-in at the school office when entering the school. This is a safety precaution for the protection of students and staff. Your cooperation is appreciated as we all work together to assure a safe environment for our students.

Family Educational Rights and Privacy Act (FERPA)

The Family Education Rights and Privacy Act is a federal policy law that gives parents certain protections with regard to their children's records, such as report cards, transcripts, disciplinary records, contact and family information and class schedules. As a parent, you have the right to review your child's education records and to request changes under limited circumstances. To protect your child's privacy, the law generally requires schools to ask for written consent before disclosing your child's personally identifiable information to individuals other than you. For more information about FERPA, visit: www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html.



Grayce Ashworth, Wyatt Martin, Blaze Oles, Anthony Gehring, Austin Fontenot and Christine Ward

Rosalia Jr./Sr. High Student Clubs

ASB, Knowledge Bowl, FFA, National Honor Society, Annual, Band.

Non Discrimination

The Rosalia School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog or service animal and provides equal access to the Boy Scouts and other designated youth groups.

The Rosalia School District offers classes in career and technical education program areas under its open admissions policy. For more information about particular course offerings, contact the admissions office at (509) 523-3061 ex. 3169. Lack of English language proficiency will not be a barrier to admission and participation in career and technical education programs. The following people have been designated to handle inquiries regarding the non-discrimination policies:

*Title IX/Chapter 28A.640 Officer: Rick Linehan
Section 504/ADA Coordinator: Matt McLain
Compliance Coordinator for state law: Rick Linehan*

Note: The Rosalia School District will also take steps to assure that national origin persons who lack English language skills can participate in all education programs, services and activities. For information regarding translation services or transitional bilingual education, contact Rick Linehan.

Student Records and Directory Information

Student records will not be released without the consent of the student's parent/guardian or that of the adult-aged student, except as provided by law or District policy. Specifically, directory information, as defined in District Policy No. 3231, and requests for records from the school where students have transferred will be released by the District without written consent. An example of a non-profit entity that requests such information is the United States military. Photographs may occasionally be taken of students for use in the news media or school district publications. If you do not wish to have your child appear in a photograph, videotape, film or slide, please notify the school in writing.

Inquiries regarding compliance with the Family Educational Rights and Privacy Act may be directed to Rick Linehan, Compliance Officer, 916 S. Josephine, Rosalia, WA or by phone at (509) 523- 3061 ex. 3118.

Family Involvement

Family involvement is critical to children's success in school. Family involvement can take many forms. Volunteering in your child's classroom, taking an active role in P.T.S.A., keeping in close communication with teachers, and talking to your child on a regular basis about school activities are just a few ways parents and other family members can support students. Attendance at school functions such as family fun nights and Title nights provide these opportunities. Family Nights are designed to achieve several things. They acquaint parents with the purpose of the Title program and provide a look at the State Learning Standards. Family Nights also offer a glimpse into some of the activities students are engaged in at school. They provide an opportunity for input into the development of programs and activities. Lastly, the activities at these events can provide parents with ideas for how to help their students at home. Dinner is usually provided to make it easier for busy parents to attend.

We have a great open house before school begins and parent/teacher conferences in the fall and spring. We reserve evening conferences for those parents who work or find it beneficial to schedule their conferences after hours. We also have the family nights mentioned with the information about these events sent out through flyers or phone calls. We look forward to seeing you at one or more of these events!

Students who become homeless may receive assistance to remain at their school. Please contact the school counselor (509) 523-3061 ex. 3169. Homeless includes students under the age of 21 who are living in:

- Shared housing of others due to loss of housing or economic hardship (living with relatives with or without parents).
- Motel, trailer parks, or campgrounds due to lack of adequate accommodations.
- Emergency or transitional shelters.
- Public or private places not designed for sleeping accommodations (cars, public spaces, abandoned buildings, sub-standard housing and transportation stations).
- Abandoned in hospitals.
- Awaiting foster care placement.
- Migratory children living in conditions described above.

Title I services are provided to students in the Rosalia School District and parents are invited and highly welcome to bring their children to these great events. Parents seeking additional information may talk with the Title I/LAP teachers, building principal, or Title I/LAP director, Carley Dube.

Title I, Part A is a federal program that serves the unique needs of children in kindergarten to grade 12 who struggle to learn. Title I programs and services provide customized instruction to help these students meet academic standards.

On December 10, 2015, the Every Student Succeeds Act (ESSA) replaced No Child Left Behind (NCLB) as the reauthorization of the Elementary and Secondary Education Act. ESSA became fully operational in school year 2017-18. For more detailed information about the changes, please visit the Office of Superintendent of Public Instruction (OSPI) website at: <https://www.k12.wa.us/policy-funding/grants-grant-management/every-student-succeeds-act-essa-implementation>.

Under the law, what does a parent have the right to know?

Parents of children in school who receive Title I dollars have the right to request information regarding the professional qualifications of the student's classroom teachers including, at a minimum, the following:

- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject area in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- The baccalaureate degree major of the teacher, any other graduate certification or degree held by the teacher, and the field/discipline of the certification or degree.
- Whether the child is provided services by paraprofessionals, and if so, their qualifications.

How do I know if my child is being served by a paraprofessional?

A paraprofessional, sometimes referred to as an instructional assistant, is a person who is employed by the district and assigned to a classroom or classrooms to provide instructional support by the classroom teacher or teachers. All of our Title I students may be served by qualified paraprofessionals under the supervision of a highly qualified teacher. Paraprofessionals hired after January 8, 2002, must have:

- Completed at least two years of study at an institution of higher education; or
- Obtained an associate's or higher degree; or
- Met a rigorous standard of quality, and be able to demonstrate through a formal State exam or local academic assessment, knowledge of, and the ability to assist in instructing either of the following:
 - o Reading/language arts, writing, and mathematics; or
 - o Reading readiness, writing readiness.

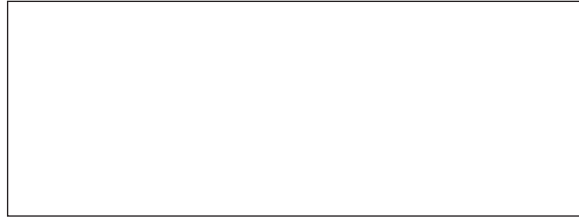
Citizen Complaints

If you believe the law that applies to federal programs like Title I has been violated, you have the right to file a complaint. First contact your child's school. If you can't reach a solution, you can file a Citizen Complaint through the Office of the Superintendent of Public Instruction.

Bullying and Harassment

The district is committed to a safe and civil educational environment for all students, employees, parents/legal guardians, volunteers and patrons that is free from harassment, intimidation

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Rosalia School District, Title and Information facts, 2019-20 (continued)

or bullying. “Harassment, intimidation or bullying” means any intentionally written message or image – including those that are electronically transmitted – verbal, or physical act, including but not limited to one shown to be motivated by race, color, religion, ancestry, national origin, gender, sexual orientation including gender expression or identity, mental or physical disability or other distinguished characteristics. To review our bullying and harassment policy, go to www.rosaliaschools.com.

Highly Capable Program

As part of the Rosalia School District’s commitment to student learning, we offer opportunities for learning enrichment to qualifying students in grades K-12. The Highly Capable Program (HiCap) can provide instruction, activities and services that accelerate learning, and offer a unique academic challenge for students identified as highly capable. To be

eligible for identification, students must first be nominated by a parent, teacher, or community member who has knowledge of the student’s abilities. Nominations are welcome, and may be submitted at any time during the academic year, using a form available in the district’s main office. Please contact Carley Dube at cdube@rosaliaschools.org for further information.

School Report Card

The staff at Rosalia Schools works diligently to provide a high-quality education for students. A link to the state report card for Rosalia School District can be found on the school website, or at <https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/100225> and is also displayed on the bulletin board in the front office.

If you would like to receive a hard copy, please notify the front office.

Warm and toasty on the inside

Don’t think for a minute that schools are dark and quiet in summer. They’re not. The sounds are just different.

The sounds become less human and more mechanical. In the case of Rosalia, that’s because the last two summers have been devoted to building upgrades. The project two years ago included a new heating system in the main building and a replacement roof on the ag shop.

Last summer’s projects included renovation of the restrooms in the elementary wing and the replacement of old windows in most of the main building.

While observers on the outside might not notice the windows, occupants on the inside definitely have, especially with the onset of winter.

Single-pane glass was replaced by insulated double panes offering a good deal more protection from the wind and cold. Maintenance Supervisor Marshall Howard directed the summer projects; all intended to provide students and staff a safe, comfortable learning environment.

And how about the building’s new energy efficiency? Just asking the question is enough to make Howard smile.



Marshall Howard poses outside a wall of new energy efficient windows.